

**Instructional Materials Committee  
CURRICULUM ADOPTION REQUEST**

**Text/Resource Requestor:**

**Text/Resource Title:**

**Author:**

**Publisher:**

**Copyright Date:**

**This text is:**            New            Replacing (Title):

**Intended Use:**

**School:**

**Department:**

**Grade:**

**Subject:**

**Number of Copies Needed:**

**Unit Price:**

**This text is intended for use beginning (sy):**

**Approval dates**

Principal or Dept. Head (name):

Date:

Instructional Material Committee

Date:

Board of Directors Approval

Date:

**Evaluation**

Reading Level (CCSS Qualitative and Quantitative Measures):

1. What process did you use to evaluate the appropriateness and effectiveness of this text/resource?
2. What other materials did you consider?
3. In what ways is this material better than the other materials? (Text format, organization content, unbiased content concerning minorities and women, teacher's guide, workbooks, etc.)
4. How does this material fit the students learning objectives for the subject area?
5. How does this material ensure continuity with the District's overall program?
6. Will this material be the basic text or will it supplement the basic text? If it is supplementary, what is your basic text?

Please check the appropriate box for Bias Content evaluation:

<b>Bias Content</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>N/A</b>
Presents more than one view point of controversial issues.					
Presents minorities realistically.					
Includes contributions of minority authors.					
Presents non-stereotypic models.					
Facilitates the sharing of cultural differences.					
Promotes the positive nature of differences.					
Includes the contributions, inventions, or discoveries of minorities.					
Includes the contributions, inventions, or discoveries of women.					
Presents minorities in a manner that promotes ethnic pride.					
Facilitates an environment open to discovery and experimentation.					